

Bradley Core Curriculum (BCC) Frequently Asked Questions (FAQs)

Commonly used acronyms:

BCC	Bradley Core Curriculum
AI	Area of Inquiry
CP	Core Practice
CE	Curricular Elements
CM	Communications Area of Inquiry
W1	Writing 1 subArea under Communications Area of Inquiry
W2	Writing 2 subArea under Communications Area of Inquiry
OC	Oral Communication subArea under Communications Area of Inquiry
FA	Fine Arts Area of Inquiry
GP	Global Perspectives Area of Inquiry
GS	Global Systems subArea under Global Perspectives Area of Inquiry
WC	World Cultures subArea under Global Perspectives Area of Inquiry
HU	Humanities Area of Inquiry
MI	Multidisciplinary Integration Area of Inquiry
NS	Knowledge and Reasoning in the Natural Sciences Area of Inquiry
QR	Quantitative Reasoning Area of Inquiry
SB	Knowledge and Reasoning in the Social & Behavioral Sciences Area of Inquiry
IL	Integrative Learning Core Practice
WI	Writing Intensive Core Practice

Why did Bradley revise its general education program?

The general education program was adopted in 1982. While very progressive at that time, and modified several times since its adoption, the university community called for a substantive review and possible revision of the program in our current University Strategic Plan.

What is new in the BCC that was not in the previous general education program?

The BCC Areas of Inquiry focus more heavily on a breadth of intellectual approaches over simple content mastery. We have included a focus on Multidisciplinary Integration, designed to promote cross-disciplinary and collaborative thinking, and Global Perspectives, designed to promote cultural and social understanding of a complex, globally connected world. We have identified key Core Practices, defined as high-impact practices that span core, major and minor curricula and co-curricular experiences.

When does the BCC take effect?

The new Core Curriculum will be implemented starting Fall 2016 for all incoming freshmen and transfer students.

When will the current general education program be discontinued?

We are no longer accepting course proposals for inclusion in the general education program. Courses already approved for the general education program will continue to hold their general education course tags through Spring 2021.

Will current students be under the old general education program or the new BCC program?

Students who entered Bradley before Fall 2016 will be allowed to complete the current general education requirements.

Are courses that are approved for the general education program automatically approved for BCC?

No. Courses currently approved for general education will not be grandfathered in. All courses must go through a proposal review process before being approved for inclusion in the BCC.

How many credit hours does a course need to be to be eligible for inclusion in the BCC?

To be approved for an Area of Inquiry, a Bradley University course shall typically be three credit hours. There is no minimum credit hours requirement for a course to be eligible for a Core Practice tag.

Are major or minor courses eligible for inclusion in the BCC?

Yes, a course approved to satisfy an Area of Inquiry and/or carry Core Practices tags may also be used to satisfy college and/or major/minor requirements.

How do I submit a course for approval?

All course proposals are submitted through the Curriculum and Regulations Committee Routing System (CRCRS) at <https://carta.bradley.edu/crcrs>. A Guide to Submitting Course Proposals to the Bradley Core Curriculum can be found [here](#).

When is the deadline for submitting a course for the BCC?

For classes offered in Fall 2016, proposals should be submitted no later than January 20, 2016. For classes offered in Spring 2017, proposals should be submitted no later than August 24, 2017.

What is the difference between Areas of Inquiry and Core Practices?

Areas of Inquiry are the major intellectual divisions within the Core Curriculum. Students must take at least one course from each Area of Inquiry, for a total of twelve Core Curriculum courses. Core Practices are those high-impact practices that can span core, major, minor or elective courses and co-curricular experiences. Students can complete Core Practice requirements by selecting specific courses or registered co-curricular experiences from anywhere in their curriculum.

Can a course qualify for more than one Area of Inquiry or Core Practice?

Yes, a course may carry multiple Area of Inquiry or Core Practice tags. A student can only claim one Area of Inquiry tag per course.

Can a course qualify for both Area of Inquiry and a Core Practice tags?

With some exceptions, a course approved to satisfy an Area of Inquiry may also carry Core Practices tags. Courses approved for an Area of Inquiry may not also carry the tag of a cognate Core Practice, e.g., courses satisfying the Communication writing requirement cannot also carry the writing intensive tag, courses satisfying the Multidisciplinary Integration requirement cannot also carry the Integrative Learning tag.

Where can I find a description of the BCC program requirements?

You may find a brief overview [here](#). The complete BCC proposal approved by the University Senate is at <http://www.bradley.edu/sites/genedreview/proposal/>.

Can coursework from other institutions qualify for BCC credit?

Yes, Bradley will accept appropriate coursework from other accredited institutions. Transfer articulation guides from Illinois community colleges will be available in the near future. Other course articulations will be done on a case-by-case basis through the Associate Dean of Liberal Arts and Sciences.

Can Advanced Placement (AP), International Baccalaureate (IB) and College-Level Examination Program (CLEP) examinations qualify for BCC credit?

Yes. AP, IB and CLEP examinations with passing scores will be accepted for BCC credit in the appropriate Areas of Inquiry. Articulation guides will be available in the near future.

Where can I find information regarding BCC policies?

BCC policies can be found in the full BCC proposal located at <http://www.bradley.edu/sites/genedreview/proposal/>.

Do all sections of a course need to hold the same Area of Inquiry tags?

Yes. Area of Inquiry tags are associated with a course, not an individual instructor's section. For courses with multiple sections and instructors, the proposer of the course will be presumed to represent all sections of that class, and will be asked to assume leadership for those sections as it relates to the collection of instructor syllabi and course-embedded assessment strategies.

Do all sections of a course need to hold same Core Practice tags?

No, not all sections of a course must carry the Core Practice tag. Specific instructions as to how to identify particular sections as Writing Intensive or Integrative Learning will be provided at a later date.