



**Center for Teaching Excellence and Learning
Writing-Intensive Workshop
Request for Applications**

Goal

Writing-intensive (WI) courses represent a high impact practice that are among the signature features of the Bradley Core Curriculum (BCC). The Center for Teaching Excellence and Learning (CTEL) seeks to affirm the capacity to deliver high-quality WI courses, and therefore invites faculty to submit applications to participate in WI Workshops during the Spring 2025 semester.

Background

WI courses were introduced to the BCC in 2016, and a series of workshops were sponsored by CTEL to empower faculty to embrace this signature addition to Bradley's general education program. In 2024, clearly defined learning objectives were added to the menu of WI offerings. These workshops are being offered in order to advance instructional confidence among faculty who have not previously had the opportunity to engage with this exciting professional development opportunity.

Opportunity

Funds will be made available upon completion of two benchmarks: Successful completion of the training workshops (\$100) and submission of a new or revised master syllabus that incorporates the new WI learning objectives (\$150).

Eligibility: This opportunity is available to all instructional faculty members. If participation becomes limited, priority will be given to individuals that have not previously participated in a WI Workshop.

Submission Deadline: Friday, February 28, 2025.

Applicants will be notified of acceptance by March 4, 2025. Workshops are tentatively scheduled to begin in early March.

For questions, please contact Tim Koeltzow (tkoeltzow@bradley.edu). Please submit completed applications to ctel@bradley.edu



2025 WI Workshop Application

Name:

Department:

Provide the name of the WI Course you plan to teach:

Course Number:

Anticipated/Historical Enrollment:

How frequently is this course offered?

Please provide a statement that describes your interest in participating in the WI workshop, and what you hope to be able to achieve (no more than 200 words).

Applicant Signature: _____

Dept. Chair Signature: _____