

Assessment Process Rubric for _____

Assessment Component	Component Not Met	Component Partially Met	Component Met	Best Practice	Feedback
Departmental Mission	<ul style="list-style-type: none"> • Departmental mission statement is not linked to University mission 	<ul style="list-style-type: none"> • Departmental mission statement is partially linked to University mission 	<ul style="list-style-type: none"> • Departmental mission statement is completely linked to University mission 		
Programmatic Goals	<ul style="list-style-type: none"> • Not clearly stated • Not linked to departmental mission • Not measurable • No benchmarks developed 	<ul style="list-style-type: none"> • Some clearly stated • Some linked to departmental mission • Some measurable • Some benchmarks that are aligned with outcomes and goals 	<ul style="list-style-type: none"> • Most clearly stated • Most linked to departmental mission • Most measurable • Clear benchmarks that are aligned with outcomes and goals 		
Curricular and Students Learning Outcomes	<ul style="list-style-type: none"> • Not clearly stated • Not linked to departmental mission • Not measurable • No benchmarks developed 	<ul style="list-style-type: none"> • Some clearly stated • Some linked to departmental mission • Some measurable • Some benchmarks that are aligned with outcomes and goals 	<ul style="list-style-type: none"> • Most clearly stated • Most linked to departmental mission • Most measurable • Clear benchmarks that are aligned with outcomes and goals 		
Methods of Assessment	<ul style="list-style-type: none"> • No evaluation methods were used • No direct measures were used 	<ul style="list-style-type: none"> • Only one evaluation method used for the majority of outcomes • Some outcome evaluations used at least one direct measure 	<ul style="list-style-type: none"> • Two or more valid methods were used for a majority of the learning outcomes • At least one direct measure used for each outcome 		
Data Collected from Assessment Methods	<ul style="list-style-type: none"> • No relevant data were collected • Data were not linked to outcomes and goals 	<ul style="list-style-type: none"> • Relevant data collected for some of the outcomes • Data were linked to some outcomes and goals 	<ul style="list-style-type: none"> • Relevant data collected for most outcomes • Data were linked to most outcomes and goals 		
Data analysis and interpretation	<ul style="list-style-type: none"> • Data analysis and interpretation were not linked to any of the stated outcomes or goals • Data analysis and interpretation were not clear 	<ul style="list-style-type: none"> • Data analysis and interpretation not directly linked to outcomes or goals • The data analysis and interpretation provide some guidance for improvement 	<ul style="list-style-type: none"> • Data analysis and interpretation specifically related to outcomes or goals • Data analysis and interpretation in depth and provide clarity for proceeding 		

Plan for using analyzed data	<ul style="list-style-type: none"> • No plan is described 	<ul style="list-style-type: none"> • A plan to utilize current and future data exists but lacks clarity 	<ul style="list-style-type: none"> • A clear plan to utilize current and future data exists 		
Plan Implementation	<ul style="list-style-type: none"> • No actions have been taken • No linkage between the data analysis plan and directions taken 	<ul style="list-style-type: none"> • Ready to take actions to maintain or improve student learning based on analyzed data • Linkage between data analysis plan and actions taken is unclear 	<ul style="list-style-type: none"> • Actions to maintain or improve student learning based on analyzed data have been taken • Clear linkage between the data analysis plan and actions taken 		